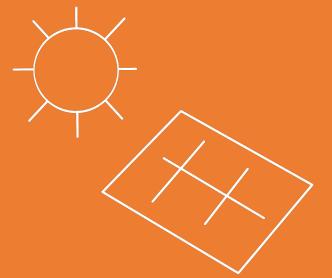
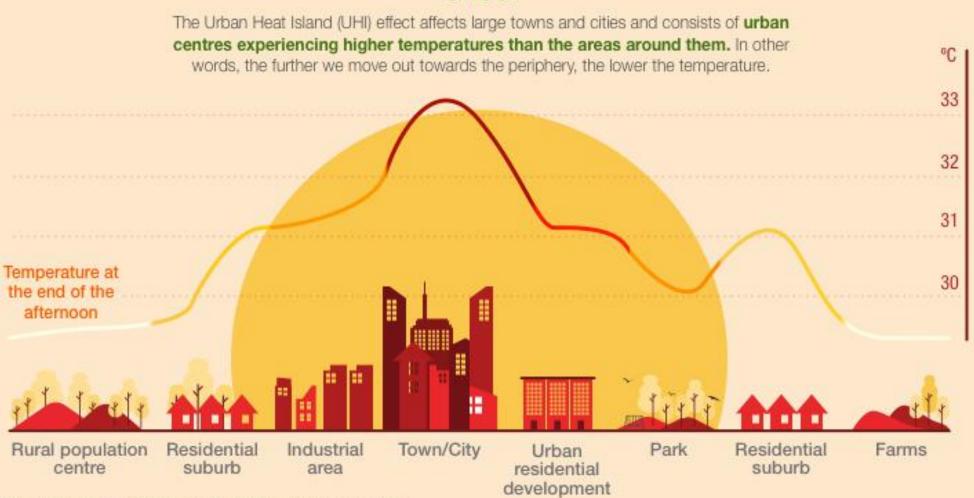
By: Michael Flaven, Jotham Sserwadda,
Tobias Hansen, Sophia Tanoury, and Jaxan Gallant



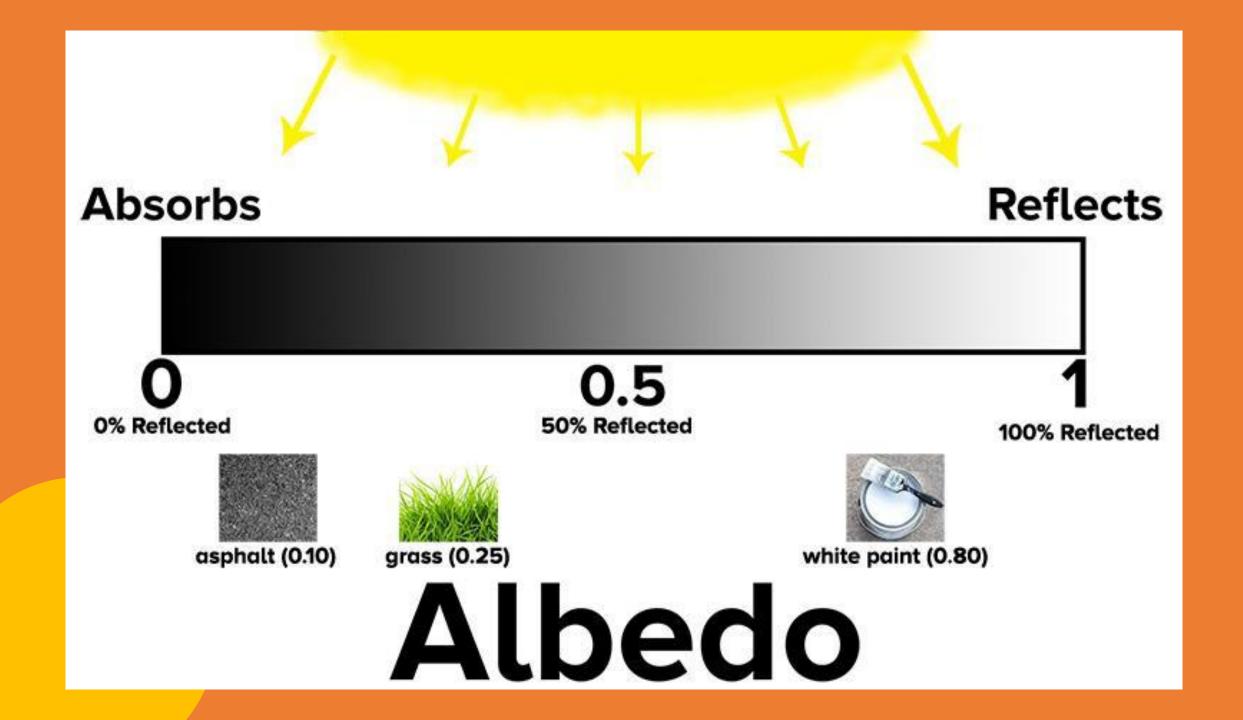




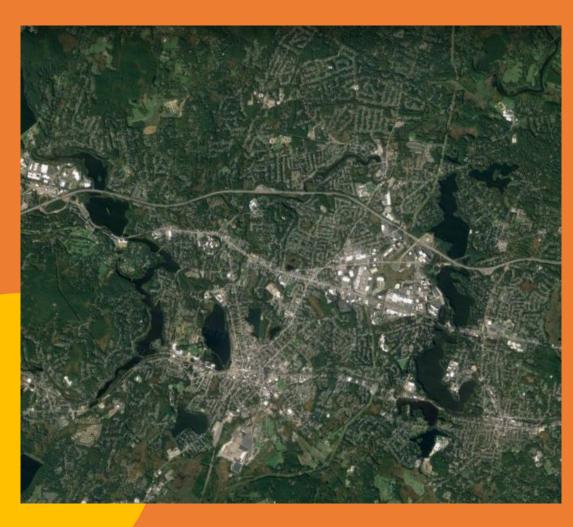
The urban heat island effect

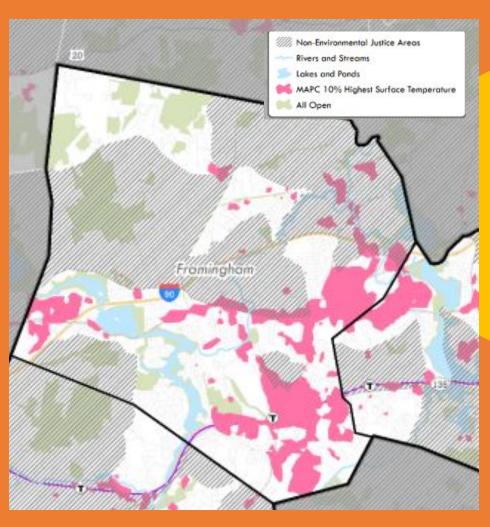


Source: World Meteorological Organization (WMO) y Urban Land Institute.

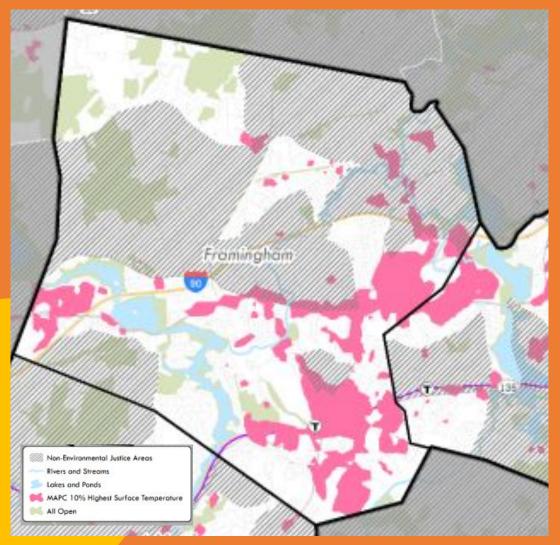


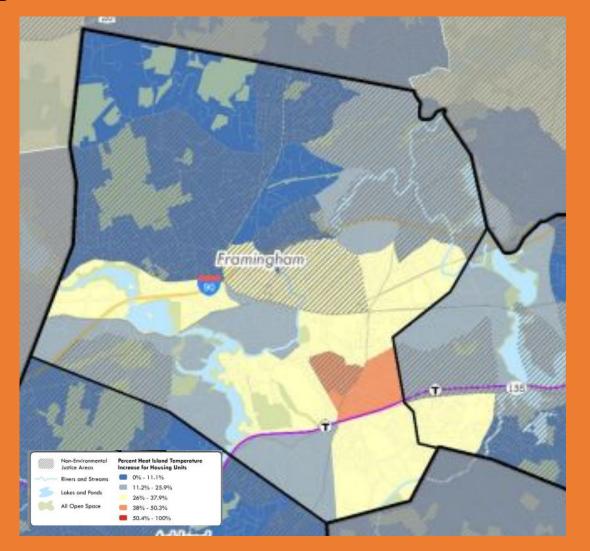
How Urban Heat Islands Affect South Framingham

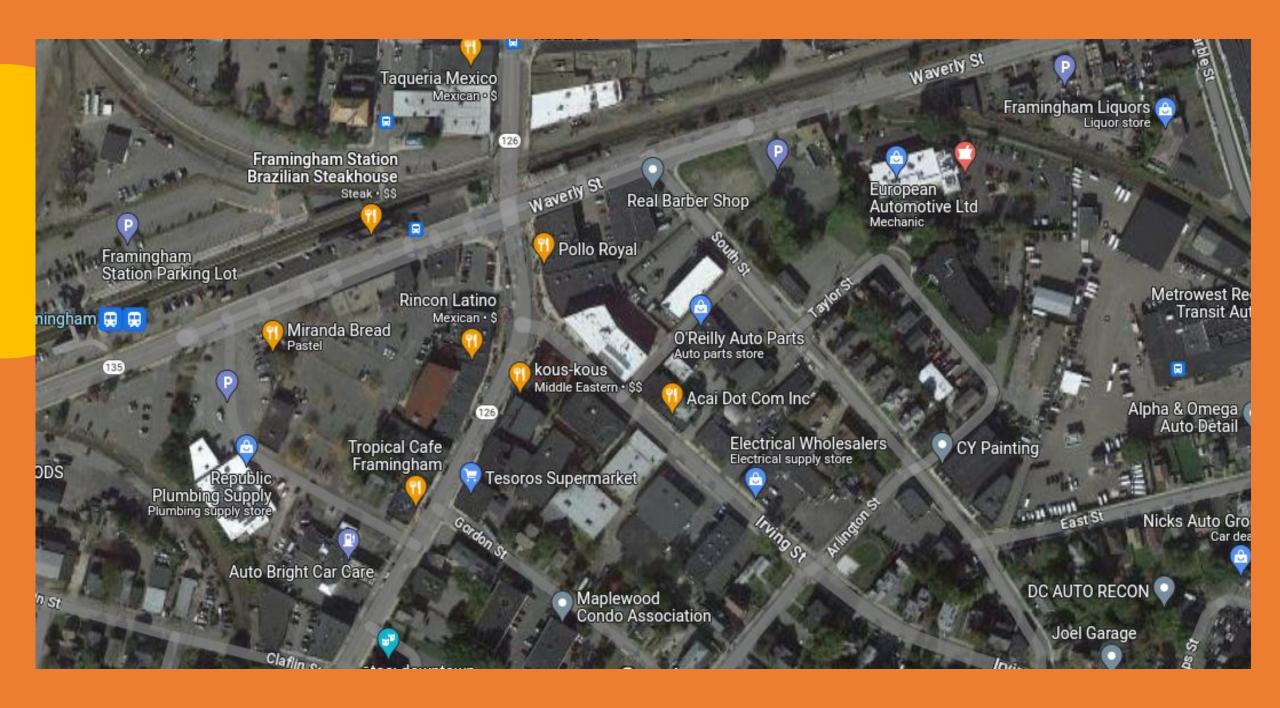




Surface Temperatures also affect Indoor Temperatures







Vision

By 2050, the City of Framingham will replace large parking lots in South Framingham with solar parking garages. They will then convert the original parking lots into green areas.



What We Envision



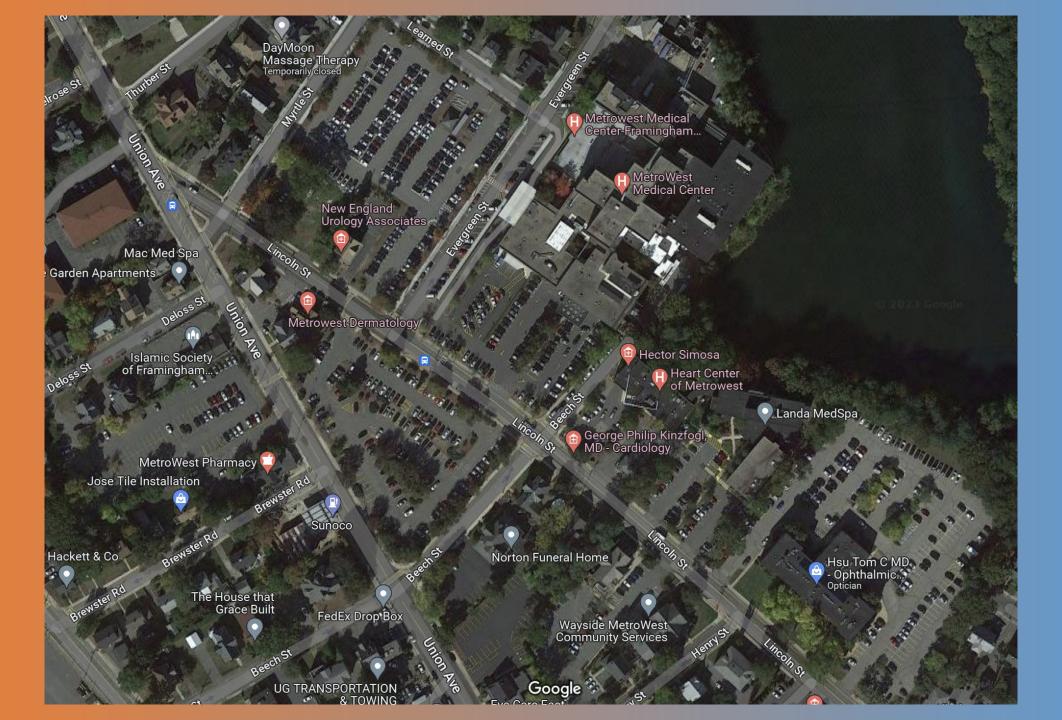












Benefits of Solar

Produces clean and renewable Energy



Financial benefits

Lower costs on electricity

Conventional uses



Green Space Benefits

Mitigate Urban Heat Islands



Reduce heat-related health risks



Mental and physical health benefits





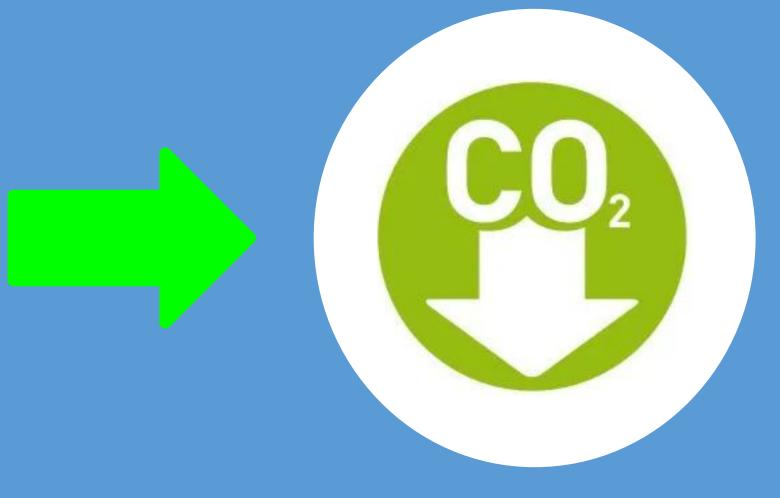
- Reduces Carbon
- Dioxide Emissions
- Improving Air Quality







Reducing CO2 Emissions

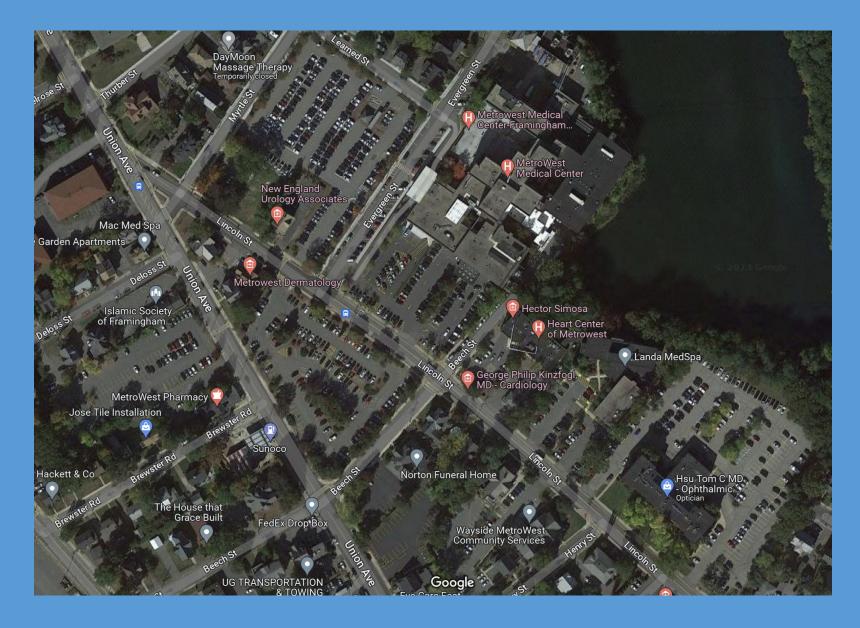


Our Recommendations

- Build Parking Garages to Replace Parking Lots
- Convert the Parking Lots into Green
 Spaces
- Solar Canopies, to Produce Clean,
 Renewable Energy



This is why we're focusing on solar parking garages



Sources:

Urban Heat Island Impacts -

https://www.epa.gov/heatislands/heat-island-impacts#:~:text=Heat%20islands%20contribute%20to%20higher,and%20non%2Dfatal%20heat%20stroke

What is an Urban Heat Island -

https://education.nationalgeographic.org/resource/urban-heat-island/

Parks and Green Spaces -

https://cnr.ncsu.edu/news/2022/04/parks-green-spaces-improve-health/#:~:text=These%20spaces%20are %20especially%20important,cholesterol%20levels%2C%20hypertension%20and%20obesity

Reducing Urban Heat Islands -

https://www.epa.gov/sites/default/files/2015-05/documents/treesandvegcompendium.pdf

Albedo - https://mynasadata.larc.nasa.gov/mini-lessonactivity/what-albedo

Acknowledgements:

We would like to thank Framingham State University and the Christa McAuliffe Center for Integrated Science Learning for sharing space, staff, and resources.

We are grateful to the PETM program funders, including the MA STEM Pipeline Fund/Massachusetts Executive Office of Education, MassHire Metro South / West Workforce Board, MassHire Central Workforce Board, Blackstone Valley Education Foundation, YouthWorks - Commonwealth Corporation, the Institute of Museum and Library Services, the Sudbury Foundation, Main Street Group Foundation, and Framingham Cultural Council, Marlborough Cultural Council, and Milford Cultural Council, local agencies which are supported by the Mass Cultural Council, a state agency.

Finally, we would like to thank those individuals who contributed their time and expertise, including Michael Barros-Smith, Angie Alberto Escobar, Erin Creel, Brian Herr, Amy Johnston, Barry Keppard, Kat Kobylt, Shawn Luz, Alexa Mogck, Jerusha Nelson-Peterman, Jim Newman, Cara Pina, Sasha Shyduroff, Charlie Sisitsky, and Larry Stoodt